

Feed The Huskies Relay

Developed by: Cathy Walters

Discipline / Subject: Physical Education

Topic: Students will run relays to feed the dogs.

Grade Level: PK-3

Resources / References / Materials Teacher Needs: One bucket partially filled with dog food, one scoop (I used plastic paint cups), and one dog bowl per team

Lesson Summary: Students will run traditional relays with the intent of working as a team to feed their huskies. The focus is on the chores necessary to take good care of the dogs and less on winning the race.

Standards Addressed: Department of Physical Education

6.c Students demonstrate a willingness to participate with peers regardless of diversity or disability

6.d Students enjoy and interact with peers in a variety of physical settings

6.e Students resolve conflicts in an acceptable nonviolent manner

7.d Students recognize the benefits (social and physical) derived from participation in group games and activities

7.e Students show a willingness to follow rules, procedures, and safety guidelines in all physical settings

7.f Students behave in a caring and helping manner toward all peers

Learning Objectives:

The student will:

1. learn how to work together
2. learn to be both leader and follower and accept both primary and secondary roles
3. learn how to effectively communicate with peers
4. contribute to team goals

Method of Assessment for Learning:

Observe students for successfully accomplishing the task following the given guidelines

Procedural Activities:

1. The teacher divides the class into three or four teams.
2. This relay can be played in the gym or outside. Here are the procedures for playing in the gym. If playing outside pick a similar distance for the relay.
3. Place the buckets at the mid-court line of the basketball court (each team's bucket several feet from each other) in the gym. Each relay lines up on the baseline of the court opposite their bucket. The dog food bowl is placed at the starting line, beside the team.
4. Each team member runs out to their bucket, scoops some food, runs back to the start, pours the food into the bowl, and passes the scoop to the next person in line.
5. The next team member does the same until the entire team has had a turn.
6. The team who finishes feeding the dogs first is the winner.
7. The teacher explains the importance of feeding the dogs and that at the kennel there is never a race. But during the Iditarod efficient use of time is important to the mushers.

Materials Students Need: Students need to wear good shoes for running.

Technology Utilized to Enhance Learning: www.iditarod.com

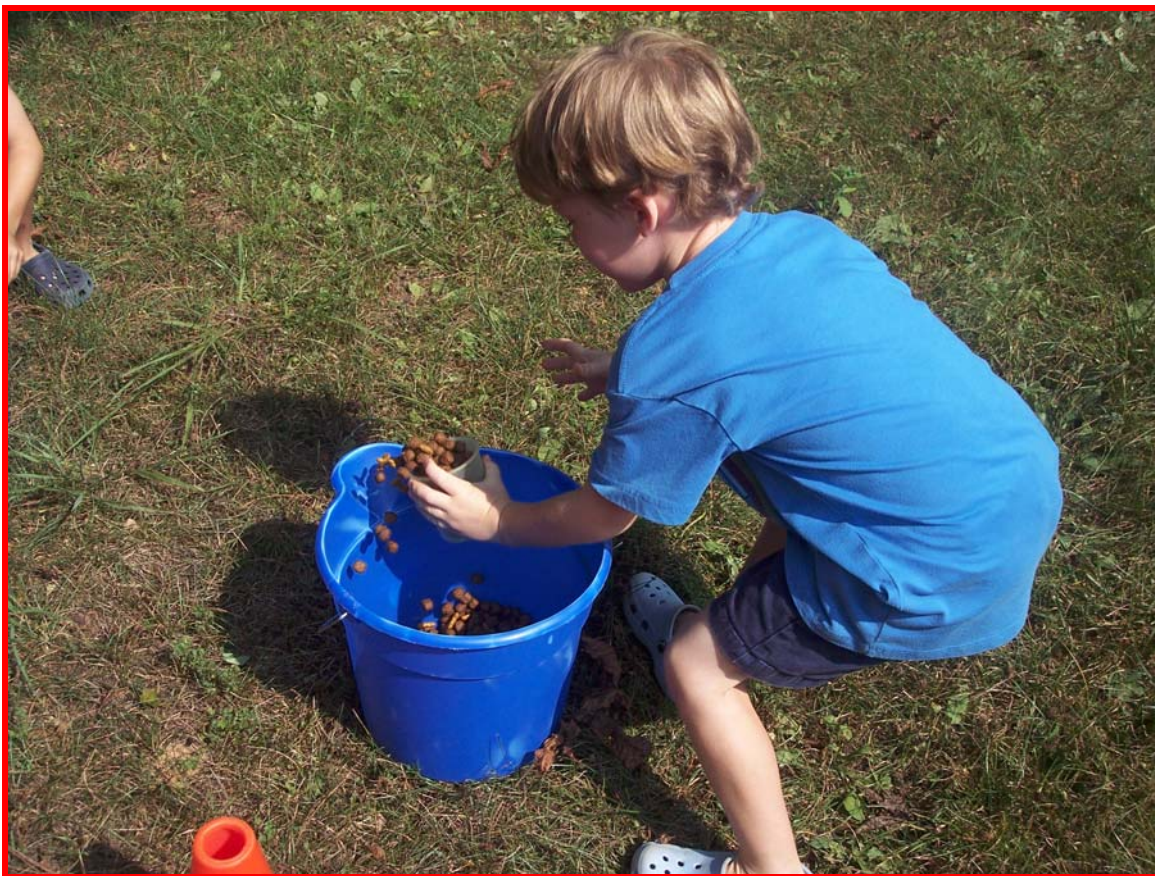
I also like to show Vern Halter's video *Razzma-Taz*, which can be purchased on Vern's website, www.vernhalter.com. This video is geared to elementary-aged students and is only 18-minutes long. It is a good introduction to dog kennels, dog chores, and the Iditarod.

Other Information:

I like to have each relay name their team and make cheering for their teammates a part of the experience. Remind students that they are caring for an Iditarod sled dog team. They must work together to achieve success.

Modifications for Special Learners/ Enrichment Opportunities

It is always a good idea for the teacher to select teams instead of the students. Try to make the teams equal in ability.



WILLIAM SCOOPS DOG FOOD