

Lesson Title: RACE Necklace
A Craft Activity to Reinforce the RACE Character Education Program

Developed by: Cathy Walters

Discipline / Subject: Art

Topic: Beading and Character Education Review

Grade Level: PK-5

Resources/References/Materials Teacher Needs: Beads with the letters RACE, 6 round beads, 2 sets of eight beads of your choosing (they can be solid or multi-colored), and a 28-inch piece of plastic Rexlace cording for each child

Lesson Summary: Students will string beads in the order demonstrated by the teacher.

Standards Addressed:

National Standards:

NA-VA.K-4.1 Students know the difference between materials, techniques, and processes and students use different media, techniques, and processes to communicate ideas, experiences, and stories

NA-VA.K-4.2 Students use visual structures and functions of art to communicate ideas

NA-VA.5-8.6 Students describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated with the visual arts

Alaska state standards:

The student will demonstrate conceptual understanding of whole numbers to 20 by:

[K] N-1 demonstrating 1-1 correspondence (M1.1.1)

[K] N-2 recognizing and counting whole numbers from 0-20 (M1.1.1)

A.3 Students will appropriately use new and traditional materials, tools, techniques, and processes in the arts

Learning Objectives:

The student will:

- **String beads as demonstrated by teacher**
- **Describe the meaning of the beads**

Method of Assessment for Learning:

Teacher will evaluate end product for accuracy to guidelines given. Students will also tell what each set or individual (RACE) bead represents.

Procedural Activities:

1. **String 8 of the multi-colored or solid beads. These beads added with the other eight represent the 16 dogs each musher has at the start of the race.**
2. **String 3 round beads next to the eight.**
3. **String on the letters RACE. Make sure they are all going in the same direction!**
4. **String 3 more round beads after the letters. The 3 beads on either side of the word RACE represent the 6 dogs needed to complete the race.**
5. **Add another eight beads (to equal 16) to represent the entire team!**

Materials Students Need: Beads and plastic cording

Technology Utilized to Enhance Learning: www.iditarod.com under Musher's, rules and regulations

Other Information:

This is a wonderful culminating activity for the RACE character education unit and a good reminder of the number of dogs a musher has at the beginning of the race and the number needed to successfully complete the race.

Modifications for Special Learners/ Enrichment Opportunities

Young students and students with learning differences will need assistance in making sure the letters are going in the right direction. This activity gives the teacher a wonderful opportunity to meet with each student to review the four character education tenets. Be sure to ask what each letter stands for and also ask if the student can give an example of a musher or dog that demonstrates that positive trait. The student should know that each musher begins the Iditarod with 16 dogs and must have at least 6 dogs to finish the race.

