

# Pooper Scooper Relay

Developed by: Cathy Walters

Discipline / Subject: Physical Education

Topic: Students will run relays to clean the dog yard.

Grade Level: PK-3

Resources / References / Materials Teacher Needs: One bucket, brush, dust pan, and bag of Tootsie Roll Midgees (unwrapped) per team

Lesson Summary: Students will run traditional relays with the intent of working as a team to clean the dog yard. The focus is on the chores necessary to take good care of the dogs and less on winning the race.

Standards Addressed: Department of Physical Education

6.c Students demonstrate a willingness to participate with peers regardless of diversity or disability

6.d Students enjoy and interact with peers in a variety of physical settings

6.e Students resolve conflicts in an acceptable nonviolent manner

7.d Students recognize the benefits (social and physical) derived from participation in group games and activities

7.e Students show a willingness to follow rules, procedures, and safety guidelines in all physical settings

7.f Students behave in a caring and helping manner toward all peers

Learning Objectives:

The student will:

1. learn how to work together
2. learn to be both leader and follower and accept both primary and secondary roles
3. learn how to effectively communicate with peers
4. contribute to team goals

Method of Assessment for Learning:

Observe students for successfully accomplishing the task following the given guidelines

Procedural Activities:

1. The teacher divides the class into three or four teams.
2. One at a time, each team member runs out to their bucket, scoops the "poop," pours it into the bucket, then runs back and tags the next person in line on their team.
3. The next team member does the same until the entire team has had a turn.
4. One student per team is assigned the job of staying with the bucket. Their job is to dump the "poop" back on the floor for the next team member to scoop and place in the bucket. The student will do this for each team member.
5. The team who finishes scooping first is the winner.
6. The teacher explains the importance of keeping the dog yard clean. After feeding and watering the dogs then it's time to scoop up the dog droppings. Kennel owners never allow animal waste to just sit around. "Poop" is scooped up immediately. It is one of the unglamorous parts of

being a musher.
<b>Materials Students Need:</b> Students need to wear good shoes for running.
<b>Technology Utilized to Enhance Learning:</b> <a href="http://www.iditarod.com">www.iditarod.com</a> I also like to show Vern Halter's video <i>Razzma-Taz</i> , which can be purchased on Vern's website, <a href="http://www.vernhalter.com">www.vernhalter.com</a> . This video is geared to elementary-aged students and is only 18-minutes long. It is a good introduction to dog kennels, caring for dogs, and the Iditarod.
<b>Other Information:</b> I know this sounds like a crazy relay, but the kids love it. All teachers know that it just cracks kids up to say the word "poop," so to have a relay where you are cleaning it up is outrageously funny.
<b>Modifications for Special Learners/ Enrichment Opportunities</b> It is always a good idea for the teacher to select teams instead of the students. Try to make the teams equal in ability.



EQUIPMENT FOR RELAY