

Sled Dog Resume

Developed by: Kim Slade 2007 WFTOTT

Discipline / Subject: Language Arts

Topic: Creative Writing

Grade Level: 4-8

Resources / References / Materials Teacher Needs:

- Access to the internet
- Sample resume on overhead transparency
- Blank “Resume Form”

Lesson Summary:

Students use creative writing to compose a resume that features a sled dog applying for the job of an Iditarod racer.

Standard’s Addressed: (Alaskan)

1. English/Language Arts: A – a student should be able to speak and write for a variety of purposes and audiences.
2. English/Language Arts: C – a student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.

Learning objectives:

Students will:

- Identify characteristics of sled dogs
- Summarize research for sled dogs
- Compile information using creative elements
- Personify dogs

Assessment:

Teacher and students will develop a rubric together to assess the resume

Procedural Activities

1. Supply students with the list of websites
2. Explain to students that they will be researching characteristics of sled dogs (various breeds – Alaskan husky, malamute, Siberian husky, village dogs, etc.) looking for the following:
 - Class (mammal)
 - Habitat (Address – where breed is found or originated)
 - Characteristics/Personal Description (weight, length, age, special abilities, & adaptations)
3. Discuss the purpose of the resume – to write a creative description of a sled dog, as if it were submitting a resume, going for the job as an Iditarod racer – they will personify dogs (discuss personification)
4. Encourage the students to use the special abilities and adaptations of their animal to complete the Job Goal

Materials Students Need:

- Internet access
- Blank “Resume Form”

Technology Utilized to Enhance Learning:

- www.iditarod.com
- <http://www.pbs.org/wnet/nature/sleddogs/>
- http://en.wikipedia.org/wiki/Sled_dog
- <http://www.sleddogcentral.com/>
- http://www.k9web.com/dog-faqs/working.html#l_2837810

Other Information

- Share resumes with class and discuss similarities and differences.
- Discuss why being a sled dog is a good job for the breeds that were researched. Ask - Would all breeds of dogs be good at this job? Why/why not? Which breeds would also be good? Which would not?

Modifications for special learners/ Enrichment Opportunities

- Do this activity using any vertebrate animal. Be sure to identify the “Class” classification of the animal. The student s will then choose the job that the animal would be best adapted to do (the Job Goal would be different for each animal. See sample