

Hike!

Iditarod Procedures for Classroom Jobs and Moving Your Class Smoothly Through the School

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Discipline / Subject: Classroom Management

Topic: Classroom Jobs and Team Building

Grade Level: PK-3

Resources / References / Materials Teacher Needs: Names of students individually printed, team sign, Lead Dog sign, Swing Dog sign, Musher sign – laminate for longevity

Lesson Summary: Classroom jobs will be given each day by a numbered rotation

Standards Addressed: Standards For Alaskan Teachers

Standard 6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members

Learning Objectives:

The student will:

1. follow the instructions for each position on the team
2. accept whatever role they are given for the day
3. learn the commands to make a sled dog team go, "Hike!" "Let's Go!" "Mush!"
4. learn to work as a team

Method of Assessment for Learning:

Teacher observation

Procedural Activities:

1. The teacher will start each day by rotating team positions.
2. The Lead Dog will answer the questions about the calendar. "What month is it?" "Yesterday was Monday. What is today?" The entire class counts together the number of days in the month. The Lead Dog tells today's date. In January we begin adding the year and the Lead Dog answers the question, "What year are we in?"
3. When lining up to leave the classroom the Lead Dog is dismissed first. They stand on the designated spot.
4. The Swing Dog is dismissed and stands by the door. The door is not opened until the Musher gives the command.
5. The Musher is dismissed and stands in the designated spot.
6. The Team Dogs are dismissed. Before they are dismissed they are reminded to walk, not run and to keep their "paws" to themselves. I give a positive command, "Show me how a good Iditarod team lines up."
7. On cue from the teacher, the Musher gives the command to go, "Mush!" "Hike!" or "Let's Go!"
8. When the entire team has gone through the door the team stops at a designated area so

<p>the Swing Dog can take his place behind the Lead Dog and be ready for the next door.</p> <p>9. When arriving at another door the team waits for the Musher to give the command to go before they proceed. The Musher waits for the Swing Dog to take his position by the door before giving the command.</p> <p>10. Repeat for each door encountered. The team has been instructed to "walk" to its destination and not to pass the "dog" in front of them. After all, they are attached to the gang line!</p>
<p>Materials Students Need: none</p>
<p>Technology Utilized to Enhance Learning: www.iditarod.com for footage of how smoothly a team runs when they are working together.</p>
<p>Other Information: Be prepared to hear mushing commands all over your school! I also use paper huskies (refer to photograph on my message page, August 1) to identify each student's cubby, reinforcing the idea that the children are all members of our class team.</p>
<p>Modifications for Special Learners/ Enrichment Opportunities Every student has a place on the team. This is a wonderful illustration of how each class needs to work together. Each team member has a gift to share.</p>