

Title:	
Iceberg to Iceberg	
Developed by: Susan Burke/Jane Blaile 20008 Wells Fargo Teacher on the Trail	
Discipline/Subject: Physical Education	
Topic: teamwork and cooperation	
Grade Level: 3 - 6	
Resources/References/materials Teacher Needs: 12 hula hoops, scooters, 4 long jump ropes	
Lesson Summary: Using teamwork and planning, a "dogteam" gets each dog from one iceberg to the next until they reach the mainland where they can be hooked up to the gangline to continue the race.	
Standards Addressed: Department of Physical Education	
6.c Students demonstrate a willingness to participate with peers regardless of diversity or disability.	
6.d Students enjoy and interact with peers in a variety of physical settings.	
6.e Students resolve conflicts in an acceptable nonviolent manner.	
7.d Students recognize the benefits (social and physical) derived from participation in group games and activities.	
7.e Students show a willingness to follow rules, procedures, and safety guidelines in all physical settings.	
7.f Students behave in a caring and helping manner toward all peers.	
Learning Objectives: The students will: <ul style="list-style-type: none"> ○ learn how to work together ○ learn to be both leader and follower and accept both primary and secondary roles ○ learn how to effectively communicate with peers ○ contribute to team goals 	Method of Assessment for Learning: Observe students for successfully accomplishing the task following the given guidelines.
Procedural Activities:	
<ol style="list-style-type: none"> 1. Divide the class into 4 teams of equal numbers. 2. Put all 4 teams on one side of the gym. 3. Give each "dog team" a scooter and a long jump rope (gangline). 4. Each "dog team" needs to travel across the Bering Sea open water via scooter across icebergs, not touching the water. 5. Space 4 hula hoops randomly between the starting and stopping points. 6. Any "dog" that touches the water must return to the starting point or the iceberg they were on. 7. All "dogs" must remain on an island at all times unless they are traveling across the Bering Sea to the next iceberg. 8. "Dogs" may be pulled with the "gangline" but my not be pushed. 9. "Dogs" who are transported to the mainland cannot return to the icebergs or scooters; however, if they step into the Bering Sea trying to rescue another dogs, they must return to the iceberg. 	
Materials Students Need: none	

Technology Used to Enhance Learning:

Internet - www.iditarod.com to view checkpoints where trail crosses Bering Sea

Other Information:**Modifications for Special Learners/Enrichment Opportunities:**

Allow younger students to use cones as "paddles" to move from iceberg to iceberg.
Physically model how to move from iceberg to iceberg.