

Title:	
Vocabulary Map	
Developed by: Jane Blaile 2008 Wells Fargo Teacher on the Trail	
Discipline/Subject: vocabulary study for any subject/discipline	
Topic: evaluating vocabulary in many ways besides definition	
Grade Level: 4-8	
Resources/References/materials Teacher Needs: copy of graphic organizer	
Lesson Summary: This activity, which is a technique for teaching English language learners, teaches students to evaluate unknown vocabulary words by creating a concept map.	
Standards Addressed:	
national standards:	
NL-ENG.K-12.3 Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics)	
Alaska standards:	
R2.1.1 [5] The student uses strategies to decode or comprehend meaning of words in text by demonstrating knowledge of word structure and language structure through reading words in text	
R2.1.2 [5] The student uses strategies to decode or comprehend meaning of words in text by determining the meaning of unfamiliar words using knowledge of word families, phonetics, context and visual cues, structural elements	
R2.1.4 [5] the student uses strategies to decode or comprehend meaning of words in text by identifying relationships among words by categorizing and identifying shades of meaning	
Arizona standards:	
5R-S1-C4-PO1 The student will acquire new vocabulary by using knowledge of root words and affixes to determine the meaning of unknown words	
5R-S1-C4-PO6 The student will acquire new vocabulary by identifying antonyms, synonyms, and homonyms for given words within text	
Learning Objectives:	Method of Assessment for Learning:
<p>The student will</p> <ul style="list-style-type: none"> ○ define new vocabulary words (knowledge) ○ identify synonyms and antonyms for vocabulary words (knowledge) ○ illustrate vocabulary words (application) ○ compose original sentences using vocabulary words (synthesis) ○ list examples of vocabulary words (knowledge) ○ divide vocabulary words into root and affix parts (synthesis) ○ use vocabulary map to teach other students about words (application) 	<p>assess the vocabulary map for completion, thoroughness, and accuracy</p>

Procedural Activities:

1. Introduce the vocabulary map to the students.
2. Teach them how to use the map.
3. Model a vocabulary map for one of their words.
4. Give students vocabulary words to map.
5. Have the students share their vocabulary maps in small groups to teach the others about their words.

Materials Students Need: pencils, vocabulary maps, dictionaries, thesauruses, and various reference resources to complete the vocabulary map

Technology Used to Enhance Learning: online reference materials

Other Information:

This activity presupposes that the students know about synonyms, antonyms, prefixes, and suffixes enough to identify and use them. It is a great tool to continually review and use those concepts throughout the year.

The creativity in this comes in especially in the areas of examples of the word, synonyms, and antonyms. Be open for the students to be able to defend their answers.

Modifications for Special Learners/Enrichment Opportunities:

Give challenged learners only 1 word to map.